<u>*Teacher</u>:* Ms. C. Davis</u> <u>Subject Area</u>: Accounting <u>Room No.</u>: C227

<u>Chapter 4</u>: Posting from a General Journal to a General Ledger

<u>Lesson 2:</u> "Posting from a General Journal to a General Ledger" continued

Langer Date:	<u>Meeting Time/Period:</u>	<u>Grade Levels:</u>
<u>Lesson Date:</u> January 21, 2015	1 st , 2 nd , 3 rd , and 5 th	10 - 12

What is the lesson objective? The student will be able to:

- Define accounting term (*posting*) related to posting from a journal to a general ledger.
- Identify accounting concepts and practices related to posting from a journal to a general ledger.
- Post amounts from a general journal to a general ledger.

Differentiated Objective(s):

• The student will explore the process for preparing a chart of accounts using the textbook, online resources, and supplemental materials to illustrate comprehension of concepts and practices related to posting from a journal to a general ledger.

TEKS 130.166. c3g:

(d) post journal entries to general ledger accounts.

Do Now: www.edmodo.com

- What is *"posting"*?
- List the five steps of posting from the general journal to the general ledger.

Instructional Delivery:

- Direct Instruction
- Peer-tutoring
- Guided Practice
- Independent Practice
- Facilitator
- Quizzes & Tests

Guided Practice and Monitoring:

- Lesson 4.2 Working Together & On Your Own
- Lesson 4.2 Application Problem
- Ch. 4 "Ordering & Numbering a Chart of Accounts" (handout)
- LearnKey Modules **DUE TODAY!** ("Bullying" & "Financial Literacy Session #1")

Independent Practice:

- Lesson 4.2 Working Together & On Your Own
- Lesson 4.2 Application Problem
- Ch. 4 "Ordering & Numbering a Chart of Accounts" (handout)
- LearnKey Modules **DUE TODAY!** ("Bullying" & "Financial Literacy Session #1")

<u>Review/Reteach</u>:

• Reviews / Quizzes

<u>Closure</u>:

• Created Quiz questions (3 M/C a-d) from 4.1 & 4.2

<u> Materials/References:</u>

• Notebook, Computer, Internet, handouts, Textbook, <u>www.aplia.com</u>, <u>www.edmodo.com</u>, <u>www.kahootit.com</u>, <u>www.onlineexpert.com</u>